

SPRING TERM 2026

WELCOME BACK!

We hope you have all had a lovely Christmas break. We're really pleased to welcome new families to Lake View this term — it's lovely to see our nursery community growing! We have an exciting term ahead!

In this newsletter, you'll find:

- Key dates for your diary
- Staff team updates
- A peek at what we've got planned for the term ahead.

Don't forget, you can keep up with all the nursery fun and updates by following us on Facebook:

[@lakeviewnursery](#)

As always, if you have any questions, feedback or suggestions, we'd love to hear from you.

The Lake View Team



DATES FOR YOUR DIARY:

Monday 5th January 2026

Spring Term starts.

Monday 16th - Friday 20th February

Half-Term (Term-time only children cannot attend).

Monday 30th March - Friday 10th April

Easter Break (Term-time only children cannot attend)

Friday 3rd April- Bank Holiday- CLOSED

Monday 6th April- Bank Holiday- CLOSED

Monday 13th April

Summer Term starts.

Please see the poster in the outside noticeboard for the full list of 2026 closures and half-terms, plus any other important dates.

Events and celebration dates for the term are also listed within this Newsletter.



Reminders/Updates



Uploading to Tapestry. Home Learning/Experiences

We love to see what your child has been doing at home and we will often follow on from this in nursery—so please do upload observations to Tapestry. This might be an important milestone, a funny moment, or a special family occasion.

What want you to share:

- Milestones (new words/steps, using the potty, writing their name)
- New interests (dinosaurs, music, cooking, a favourite story)
- Trips and celebrations (park, museum, birthdays, cultural events)
- Wow moments (counting objects, recognising letters, helping at home)



Taste and Test

Each month we invite you to try one of our current menu dishes and pick up a recipe card to take home. You'll find this month's taster in the corridor. Please pop your feedback on the whiteboard, and let us know if you recreate it at home!

📌 Keep Us Updated

Just a gentle reminder to let us know via a quick email if any of your personal details have changed, including emergency contacts, permitted collection list, or home address. Keeping this information up to date helps us keep your child safe and ensures we can contact you when needed. Thank you! ❤️



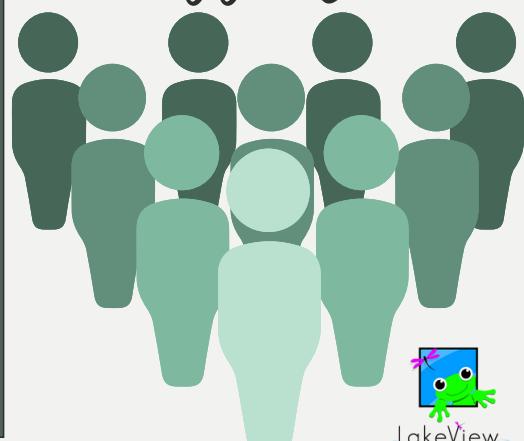
Hayley has now left to commence her Maternity Leave from January. We can't wait to meet the new arrival!



Sarah has joined the Management Team in her new role as Senior Supervisor- You may have seen Sarah around during December. Sarah will be working closely with the rooms as well as in the office.

Eleanor has joined us in January as our New Pre School Room Leader. She is a strong leader and has a wealth of knowledge and experience. Eleanor also joins us as a fully qualified Forest School Leader.

Staff News



OPENING OF OUR NEW

PRE-SCHOOL CLASSROOM

SPRING TERM 2026

As we look ahead to 2026, we're thrilled to share some of the exciting developments taking shape across our nursery. This year has brought several staff changes within the class, and we want to thank you sincerely for your support and understanding throughout these transitions. We are ready to move forward with fresh energy and a clear vision for Spring 2026. We will be creating new spaces and developing current classrooms with fresh layouts and resources.

As we navigate through this period of change and improvements, we will keep you updated at every stage and welcome your input and ideas.

NEW PRESCHOOL LAY OUT

Opening soon...

We are building a second Preschool classroom for our current children. This will enable us to split the room into two small groups creating more age appropriate spaces and ensuring targeted support. The resources and lay outs of both rooms will be re-designed and carefully planned out to meet the needs of the younger preschoolers and the children getting ready for school.

We are hoping for this to be installed and open as soon as we can during the first couple of months of 2026 we are just organising builders. We will keep you updated when the building work will start and please let us know if you have any contacts who could help with ground works!



Our plan is to separate the class into younger and older groups to provide more targeted, individual support and learning. We know friendships are important, so the whole Preschool class will still come together for extracurricular activities, events, celebrations, and shared playtimes. Staff will take key children in their new groups but will continue to work across both rooms, so you'll still see all the familiar faces.

More details of plans and dates will be given in due course and we will work with all families for a smooth transition..

TEAM NEWS

Sadly Charlotte has now left to move to a position within the local authority housing departments. We wish her all the very best on her career move.

Eleanor has joined us in January. She is a strong leader and has a wealth of knowledge and experience. Eleanor also joins us as a fully qualified Forest School Leader.

As Hayley is now on Maternity Leave we have Sarah joining us within the senior team. You will see Sarah around the classrooms lots as she will be hands on for quality assurance and helping with all of the changes.

We are currently recruiting for Preschool as we like to keep our ratios low but we will keep you updated with new staff starting.



Plans for the next term...

We've got a busy and exciting term ahead! Here's a little look at what's coming up:

Parent Partnership Events: We'll be holding these over two sessions for each room. You'll receive an email invitation to join your child in nursery for a one-hour visit, find out more about what we get up to and get to know the team. Dates and booking details will be emailed closer to the time.

Extra-Curricular Sessions:

Forest School
Football Tots
Popcats
Pedro

The dates for each of the sessions will be displayed each month on our Noticeboard. You will also be informed by email of dates for any upcoming trips and outings we have planned for the coming term.

Events & Celebrations:

26th January - Australia Day
31st January- National Hot Chocolate Day
6th February - National Wear Red Day (Children's Heart Surgery Fund)
14th February- Valentine's Day
17th February - Chinese New Year (Year of the Horse) (Ends 3rd March)
17th February - Shrove Tuesday (Pancake Day)
1st March- St David's Day
13th March- World Sleep Day
15th March- Mother's Day
18th March- End of Ramadan
18th March- Beep Beep! Road Safety Day
20th March- Red Nose Day (Comic Relief)

Please keep a lookout on the planning boards and for any notices throughout the term regarding how we will be celebrating these occasions.

Termly Focus Plans for Spring...

Babies Termly Focus

☀️ What is a Termly Focus?

Each term, we look closely at all children's development across the nursery. If we notice common gaps or areas where children need extra practice, we incorporate these into the room's Termly Focus.

 Why do we do this?

A termly focus helps us make sure our curriculum is consistent across all rooms. It ensures children get extra support in the skills they need most, while still enjoying their play and learning.

How does it work?

- Managers and room leaders meet to review progress.
- A key area of development is chosen (for example: turn-taking, communication, or early maths).
- This focus is woven into weekly planning in every room.

Preschool Termly Focus

PERSONAL, SOCIAL AND EMOTIONAL	COMMUNICATION AND LANGUAGE	PHYSICAL	CELEBRATIONS FOR THE TERM
Focus: Develops awareness of feelings and begins to manage emotions with adult support, following clear expectations and routines.	Focus: Listens attentively during group times and responds appropriately to familiar questions and instructions.	Focus: Manages personal care routines independently, including toileting, handwashing, dressing, and mealtimes.	26 th January Australia Day
Extend further... Takes turns, shares resources, and begins to resolve simple conflicts appropriately. Shows respect for peers, adults, and the learning environment, understanding the reasons for rules.	Extend further... Speaks confidently in a range of situations, using full sentences to share ideas, ask questions, and take part in group discussions.	Extend further... Shows confidence and responsibility for their own belongings, organising themselves independently for routines such as outdoor play and snack.	6 th February: National Wear Red Day (Children's Heart Surgery Fund)
How? Visual timetable, now and next, praise linked to behaviour, use of emotion language and visuals, core book - colour monster.	How? Daily carpet times with predictable structure. Talk opportunities linked to core books. Turn-taking games and circle-time discussions. Encouraging children to speak in front of peers in a safe, supportive way.	How? Clearly labelled pegs, drawers etc. Predictable routine. Now and next. Visual timetable.	14 th February Valentine's Day
LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD	17 th February Shrove Tuesday (Pancake day)
Focus: Recognises their own name and shows interest in print within the environment.	Focus: Uses numbers in play and begins to recognise numbers and shapes.	Focus: Shows awareness of familiar routines, roles, and everyday experiences within the setting.	1 st March St David's Day
Extend further... Gives meaning to marks, forms recognizable shapes and letters, often begins to attempt writing their own name and familiar words.	Extend further... Counts reliably with one-to-one correspondence. Represents one-to-one correspondence using basic shapes; and uses early problem-solving skills during play.	Extend further... Talks about similarities and differences between their world and the wider world, and begins to reflect on experiences shared through stories and discussions.	15 th March Mothers Day
How? Name words used in games, snack time etc, free access mark-making, writing linked to play (shopping lists, post office letters, signs etc.) Letter formation in small groups.	How? Daily counting opportunities (register, snack, tidy-up). Number/space focus activities in small groups, including matching, sorting, and pattern-making.	How? Exploring feelings, behaviour and choices through core stories. Discussions linked to core stories.	18 th March Beep Beep Road Safety Day
READ BOOKS			20 th March Red Nose Day (Comic Relief)
     		     	Focus: Uses imagination during play, expressing ideas through role play, drawing, and creative materials.
CORE BOOKS			5 th April Easter Sunday
     			11 th April World Pet Day
Builds language, memory, confidence through rhythm, rhyme, repetition, and adventurous storytelling.	Supports emotional understanding, language, and story-telling.	Promotes self-belief, resilience, & celebrating achievement through rhythm, rhyme, & hearing/story time.	Encourages imagination, problem-solving, and language development through rhyme, repetition, and a variety of games and wit.

⌚ What does it mean for your child?

Your child will take part in fun, small-group or whole-room activities linked to the focus. It's not about pressure—it's about giving all children the same opportunities to practise important skills.